Chapter 5 Grading Rubrics for Final Drafts

Lesson 3 Writing Assignment (Biographical Sketch)

CONTENT= 20 points
1. The sketch is about a real adult.
Worth 10 points, ____ points earned

2. The student is well informed about the person.
Worth 5 points, ____ points earned

3. The student wrote in third person.
Worth 5 points, ____ points earned

STRUCTURE = 50 points
1. The sketch is at least 250 words (long enough to provide a good chronology of the person's life).
Worth 20 points, ___ points earned

2. The sketch flows in chronological order.
Worth 15 points, ___ points earned

3. The sketch provides major events in the person's life (birth, education, marriage, career).
Worth 15 points, ___ points earned

MECHANICS = 20 points
1. The student used correct grammar, avoiding slang (except in quotes).
Worth 4 points, ___ points earned

2. The student used correct sentence structures, avoiding sentence fragments, run-on sentences and rambling sentences.
Worth 4 points, ___ points earned

3. Punctuation is correct.
Worth 3 points, ___ points earned

4. Spelling is correct.
Worth 3 point, ___ points earned

5. The subjects and verbs agree in number and gender.
Worth 3 points, ___ points earned

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6. Pronouns have clear antecedents.
Worth 3 points, ___ points earned

OVERALL = 10 points
1. The student edited and proofed his sketch, showing his work, to the best of his ability.
Worth 8 points, ___ points earned

2. The biographical sketch could be published in a newspaper with little or no additional editing.
Worth 2 points, ___ points earned

Lesson 3 Writing Assignment (Autobiographical Sketch)

CONTENT= 20 points
1. The sketch is about the student's own life.
Worth 10 points, ____ points earned

2. The student wrote in first person.
Worth 10 points, ____ points earned

STRUCTURE = 50 points
1. The sketch is at least 250 words (long enough to provide a good chronology of the student's life).
Worth 20 points, ___ points earned

2. The sketch flows in chronological order.
Worth 15 points, ___ points earned

3. The sketch provides landmark episodes in the student's life (both negative and positive).
Worth 15 points, ___ points earned

MECHANICS = 20 points
1. The student used correct grammar, avoiding slang (except in quotes).
Worth 4 points, ___ points earned

2. The student used correct sentence structures, avoiding sentence fragments, run-on sentences and rambling sentences.
Worth 4 points, ___ points earned

3. Punctuation is correct.
Worth 3 points, ___ points earned

4. Spelling is correct.
Worth 3 point, ___ points earned

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5. The subjects and verbs agree in number and gender.
Worth 3 points, ___ points earned

6. Pronouns have clear antecedents.
Worth 3 points, ___ points earned

OVERALL = 10 points
1. The student edited and proofed his sketch, showing his work, to the best of his ability.
Worth 8 points, ___ points earned

2. The autobiographical sketch could be published in a newspaper with little or no additional editing.
Worth 2 points, ___ points earned

***Teacher Note: Allow the student to make corrections per your notations for the final grade. Each assignment is worth one quiz grade.**

Lesson 7 Writing Assignment

CONTENT = 25 points
1. The piece is a story.
Worth 10 points, ____ points earned

2. The story contains at least 5 characters.
Worth 10 points, ____ points earned

3. The story contains a believable setting.
Worth 5 points, ____ points earned

STRUCTURE = 25 points
The story has sufficient length to develop a plot (climax and resolution).
Worth 25 points, ___ points earned

MECHANICS = 40 points
1. The student used interesting and vivid words to describe the characters.
Worth 8 points, ___ points earned

2. The student used descriptive words to describe the setting in detail.
Worth 8 points, ___ points earned

3. The student used active verbs to engage the reader in the plot.
Worth 8 points, ___ points earned

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4. The student used correct grammar, avoiding slang (except in quotes).
Worth 4 points, ___ points earned

5. The sentence structures are correct. The student avoided or corrected sentence fragments, run-on sentences and rambling sentences.
Worth 4 points, ___ points earned

6. Punctuation is correct.
Worth 2 points, ___ points earned

7. Spelling is correct.
Worth 2 points, ___ points earned

8. The subjects and verbs agree in number and gender.
Worth 2 points, ___ points earned

9. Pronouns have clear antecedents.
Worth 2 points, ___ points earned

OVERALL = 10 points
1. The student edited and proofed the story, showing his work, to the best of his ability.
Worth 8 points, ___ points earned

2. The story could be published in a newspaper with little or no additional editing.
Worth 2 points, ___ points earned

Lesson 9 Writing Assignment

CONTENT = 50 points
1. The paragraph presents an issue or defends a controversial issue and provides arguments in an attempt to persuade the reader to take action in a good or noble cause.
Worth 25 points, ____ points earned

2. The student was effective in presenting the argument. The student appears to stand strongly on one side or the other.
Worth 25 points, ____ points earned

STRUCTURE = 30 points
1. The paragraph is at least 10 sentences (it may be longer).
Worth 15 points, ___ points earned

2. The paragraph has an introduction, body and conclusion.
Worth 15 points, ___ points earned

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MECHANICS = 15 points
1. The student used correct grammar, avoiding slang (except in quotes).
Worth 3 points, ___ points earned

2. The sentence structures are correct. The student avoided or corrected sentence fragments, run-on sentences and rambling sentences.
Worth 3 points, ___ points earned

3. Punctuation is correct.
Worth 2 points, ___ points earned

4. Spelling is correct.
Worth 2 points, ___ points earned

5. The subjects and verbs agree in number and gender.
Worth 2 points, ___ points earned

6. Pronouns have clear antecedents.
Worth 3 points, ___ points earned

OVERALL = 5 points
1. The student edited and proofed his argument, showing his work, to the best of his ability.
Worth 3 points, ___ points earned

2. The argument could be published in a newspaper with little or no additional editing.
Worth 2 points, ___ points earned

Lesson 10 Writing Assignment

CONTENT = 30 points
1. The paragraph is a tribute, an obituary or a "how-to" process.
Worth 15 points, ____ points earned

2. The student is well informed of his topic.
Worth 15 points, ____ points earned

STRUCTURE = 30 points
1. The paragraph is at least 10 sentences (it may be longer).
Worth 15 points, ___ points earned
2. The paragraph has an introduction, body and conclusion.
Worth 15 points, ___ points earned

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MECHANICS = 30 points

1. The student used explicit, descriptive and informative words to increase reader understanding.
Worth 8 points, ___ points earned

2. Vivid words and phrases were used to engage the reader's attention.
Worth 8 points, ___ points earned

3. The student used correct grammar, avoiding slang (except in quotes).
Worth 4 points, ___ points earned

4. The sentence structures are correct. The student avoided or corrected sentence fragments, run-on sentences and rambling sentences.
Worth 2 points, ___ points earned

5. Punctuation is correct.
Worth 2 points, ___ points earned

6. Spelling is correct.
Worth 2 points, ___ points earned

7. The subjects and verbs agree in number and gender.
Worth 2 points, ___ points earned

8. Pronouns have clear antecedents.
Worth 2 points, ___ points earned

OVERALL = 10 points

1. The student edited and proofed his exposition, showing his work, to the best of his ability.
Worth 5 points, ___ points earned

2. The exposition could be published in a newspaper with little or no additional editing.
Worth 5 points, ___ points earned

Lesson 11 Writing Assignment

CONTENT = 50 points

1. The paragraph explains, exposes, or informs the reader of a relationship, code of conduct, or benefits/consequences of a way of life.
Worth 30 points, ____ points earned

2. The student is well informed of his topic.
Worth 20 points, ____ points earned

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STRUCTURE = 30 points
1. The paragraph is at least 10 sentences (it may be longer).
Worth 15 points, ___ points earned

2. The paragraph has an introduction, body and conclusion.
Worth 15 points, ___ points earned

MECHANICS = 15 points
1. The student used correct grammar, avoiding slang.
Worth 4 points, ___ points earned

2. The sentence structures are correct. The student avoided or corrected sentence fragments, run-on sentences and rambling sentences.
Worth 3 points, ___ points earned

3. Punctuation is correct.
Worth 2 points, ___ points earned

4. Spelling is correct.
Worth 2 points, ___ points earned

5. The subjects and verbs agree in number and gender.
Worth 2 points, ___ points earned

6. Pronouns have clear antecedents.
Worth 2 points, ___ points earned

OVERALL = 5 points
1. The student edited and proofed his exposition, showing his work, to the best of his ability.
Worth 3 points, ___ points earned

2. The exposition could be published in a newspaper with little or no additional editing.
Worth 2 points, ___ points earned

Lesson 12 Writing Assignment

CONTENT = 50 points
1. The composition explains, exposes, or informs the reader of a scientific concept, a proclamation, a historical event or an anthropological analysis of a culture or belief system.
Worth 30 points, ____ points earned

2. The student is well informed about his topic.
Worth 20 points, ____ points earned

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STRUCTURE = 30 points
1. The composition is at least 250 words.
Worth 15 points, ___ points earned

2. The composition has an introduction, body and conclusion.
Worth 15 points, ___ points earned

MECHANICS = 15 points
1. The student used correct grammar, avoiding slang.
Worth 4 points, ___ points earned

2. The sentence structures are correct. The student avoided or corrected sentence fragments, run-on sentences and rambling sentences.
Worth 3 points, ___ points earned

3. Punctuation is correct.
Worth 2 points, ___ points earned

4. Spelling is correct.
Worth 2 points, ___ points earned

5. The subjects and verbs agree in number and gender.
Worth 2 points, ___ points earned

6. Pronouns have clear antecedents.
Worth 2 points, ___ points earned

OVERALL = 5 points
1. The student edited and proofed his exposition, showing his work, to the best of his ability.
Worth 3 points, ___ points earned

2. The exposition could be published in a newspaper with little or no additional editing.
Worth 2 points, ___ points earned

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